ICLASP16
16th International Conference on Language & Social Psychology

June 20 - 23, 2018
University of Alberta
Edmonton, Alberta, Canada

full information available at:  iclasp16.com

International Association of Language and Social Psychology

University of Alberta
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## Schedule in Brief

### Wednesday, June 20, 2018

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<th>Time</th>
<th>Event</th>
<th>Location</th>
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</table>
| 9:00 AM - 5:00 PM | Pre-conference Workshops  
• Clear, Concise, and Graceful Scientific Writing - Dr. Robert V. Kail, Purdue University  
• Webs of Relationships: An Introduction to Social Network Theory, Research, and Analysis - Dr. Marina Doucerain, Université du Québec à Montréal  
• Foundations and Practice in Computerized Language Analysis Techniques - Dr. Ryan L. Boyd, University of Texas at Austin | Timms Centre for the Arts |
| 12:00 - 6:00 PM | REGISTRATION                                                              | Timms Centre for the Arts |
| 2:30 - 5:30 PM | Executive Meeting of the IALSP                                           | BS P-319N           |
| 7:00 - 8:30 PM | Opening Ceremony & Plenary Speaker  
• Bilingualism Across the Lifespan: How Minds Accommodate Experience - Dr. Ellen Bialystok, York University, Canada | Timms Centre Theatre |
| 8:30 - 10:00 PM | Reception  
• Performance by the Sila Singers                                     | Timms Centre Lobby   |

### Thursday, June 21, 2018

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<th>Time</th>
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<tbody>
<tr>
<td>7:30 - 9:00 AM</td>
<td>Breakfast for Newcomers and Presentation of Tamar Muracher Best Student Paper Award</td>
<td>Telus Atrium</td>
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| 9:00 - 10:00 AM | Presidential Address  
• Can an Intergroup Communication Approach Solve Wicked Communication Problems? - Dr. Liz Jones, Griffith University | TEL 150             |
| 10:00 - 10:30 AM | Break                                                                | Telus Atrium        |
| 10:30 AM - 12:10 PM | Invited Symposia & Paper Sessions - Block A  
• Symposium 1: Using the Language of Groups to Divide and Unite  
• Symposium 2: Language-based prejudice: Individual differences, contextual influences, and impact on non-native speakers’ well-being  
• Paper Session 1: Communication Education  
• Paper Session 2: Linguistics, Discourse, Culture | Symposia: TEL 150 & TEL 134  
Papers: TEL 131/133 & TEL 143 |
<p>| 12:10 - 1:30 PM | Lunch &amp; Poster Session (Multilingualism)                               | Telus Atrium        |</p>
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<th>Time</th>
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| 1:30 - 3:10 PM | Invited Symposia & Paper Sessions - Block B                            |                | **Symposium 1:** Assessing 40 Years of Group Vitality Research  
**Symposium 2:** Asian Association of Social Psychology Symposium on Culture & Language  
**Paper Session 1:** Sadness, Swearing, and Slam: Verbal and Visual Message Enhancers  
**Science Salon:** Accent-Schmaccent: An Applied Linguist’s View of L2 Pronunciation  |
| 3:10 - 3:40 PM | Break                                                                  | Telus Atrium   |                                                                                                                                          |
| 3:40 - 4:55 PM | Invited Symposia & Paper Sessions - Block C                            |                | **Symposium 1:** Language and Gesture Use in Interpersonal Communication  
**Symposium 2:** Gender And Language  
**Paper Session 1:** Positive Communication  
**Science Salon:** Social Dynamics and the Fostering of Resilient Communities of Practice in Indigenous Language Revitalization  |
| 5:00 - 6:00 PM | Plenary Speaker                                                        | TEL 150        | The Social and Psychological Consequences of Multilingualism and Multiculturalism - Jean-Marc Deweale, University of London             |
|              |                                                                        |                |                                                                                                                                          |
| **Friday, June 22, 2018** |                                                                        |                |                                                                                                                                          |
| 8:30 - 9:30 AM | Plenary Speaker                                                        | TEL 150        | Culture, Context and Interpersonal Relations: Synergistic Insights from Pragmatics and Social Psychology - Helen Spencer-Oatey, University of Warwick |
| 9:30 - 9:50 AM | Break                                                                  | Telus Atrium   |                                                                                                                                          |
| 9:50 - 11:30 AM | Invited Symposia & Paper Sessions - Block D                            |                | **Symposium 1:** Contemporary Language Motivation Theory: 60 Years Since Gardner and Lambert (1959)  
**Symposium 2:** Communication and Mobilities Task Force  
**Paper Session 1:** Language Pragmatics and Communication Competence  
**Paper Session 2:** Intergroup Communication  |
<p>| 12:00 PM     | Bus Departs for Optional Excursion and Lunch                            | See event      |                                                                                                                                          |
| <strong>Saturday, June 23, 2018</strong> |                                                                        |                |                                                                                                                                          |
| 7:30 - 9:00 AM | Annual General Meeting and Breakfast                                   | TEL 150        |                                                                                                                                          |
| 9:00 - 10:00 AM | Plenary Speaker                                                        | TEL 150        | The Effects of Media Discourse on Social Psychological Processes Within a Context of Crisis - Antonis Gardikiotis, Aristotle University of Thessaloniki |</p>
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<td>10:00 - 10:30 AM</td>
<td>Break</td>
<td>Telus Atrium</td>
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<td>10:30 AM - 12:10 PM</td>
<td><strong>Invited Symposia &amp; Paper Sessions - Block E</strong></td>
<td>Telus Atrium</td>
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<tr>
<td></td>
<td>• Symposium 1: Human and Nonhuman Animal Communication: Are they actually different beasts?</td>
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<td>• Paper Session 1: Deception and Distrust</td>
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<td>• Paper Session 2: Health Communication</td>
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<td>• Paper Session 3: Home Culture and Heritage Language Comparisons</td>
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<tr>
<td>12:10 - 1:30 PM</td>
<td><strong>Lunch and Poster Session (Communication and Pragmatics)</strong></td>
<td>Telus Atrium</td>
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<tr>
<td>1:30 - 3:10 PM</td>
<td><strong>Invited Symposia &amp; Paper Sessions - Block F</strong></td>
<td>Telus Atrium</td>
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<td>• Symposium 1: Overcoming language barriers in healthcare: Towards safe and effective communication</td>
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<td>• Paper Session 1: Language Learning Motivation and Self</td>
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<td>• Paper Session 2: Accents, Attitudes, and Awareness: Registers and Discrimination</td>
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<td>• Science Salon: All We Need is Operant Conditioning</td>
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<td>3:15 - 6:00 PM</td>
<td><strong>Special Session:</strong></td>
<td>TEL 150</td>
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<td>• Resurrecting and California Dreaming... – Dr. Howard Giles and respondents</td>
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<tr>
<td>6:45 - 6:55 PM</td>
<td><strong>Buses Depart for Closing Banquet</strong></td>
<td>See event</td>
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**Sunday, June 24, 2018**

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<tr>
<td>6:00 - 8:00 PM</td>
<td><strong>Post-Conference Writing Retreat: Welcome and Dinner Banquet</strong></td>
<td>Coast Canmore Hotel</td>
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**Monday, June 25, 2018**

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<tr>
<td>All Day</td>
<td><strong>Post-Conference Writing Retreat: Workshop on Knowledge Translation with Dr. Janice Krieger (University of Florida) in Canmore</strong></td>
<td>Coast Canmore Hotel</td>
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**Tuesday, June 26, 2018**

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<tr>
<td>7:30 - 9:00 AM</td>
<td><strong>Mindful Closure &amp; Morning Yoga</strong></td>
<td>Elevation Place Room 209</td>
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Letter from the Dean

Dr. Lesley Cormack

University of Alberta, Faculty of Arts

On behalf of the University of Alberta and the Faculty of Arts, it is with great pleasure that I offer a warm Edmonton welcome to delegates at the 16th International Conference on Language and Social Psychology.

ICLASP is an extraordinarily important initiative, which brings together a diverse, cross-disciplinary group of scholars from across the social sciences, engaged in dialogue about something that unites us all – communication and language.

In the Faculty of Arts, we greatly value opportunities to encourage and enable collaborative and multi-disciplinary research and activities that inspire discussion, innovation and promote the public good. In reviewing your conference program, I am pleased to see these values reflected in roster of outstanding researchers and scholars who will be presenting at this conference.

For those of you who have travelled to Edmonton from elsewhere, welcome to our city! I hope that you are able to find some time to enjoy what Edmonton and our surrounding communities have to offer, including our beautiful river valley, above which this university sits.

Thank you for attending this important social science conference, and my very best wishes for its success.

Dr. Lesley Cormack, Dean, Faculty of Arts
On behalf of the International Association of Language and Social Psychology (IALSP) Executive Board, I am pleased to welcome you to the 16th International Conference on Language and Social Psychology ICLASP16-Edmonton. We unveiled Edmonton as our 2018 conference destination in 2016 at ICLASP15-Thailand. The Association has been humming right along in the interim 2 years revising our Mission Statement and duty statements, revitalizing our social media presence, restructuring our membership platform, and other organizational tasks. I am pleased to say that the Association continues to be doing well thanks to the incredible work of an amazing and dedicated Executive Board. Thanks also to our loyal IALSP members, many of whom jump in at any chance to help out with Association tasks. Toward this end, I invite all ICLASP participants to attend the Annual General Meeting and Breakfast which will be held Saturday morning from 7:30-9:00am. Please join us as we celebrate Association Awards, vote in a new Executive, and discuss future directions.

While IALSP has been busy with Association tasks, Kim Noels and her dynamic ICLASP Organizing Committee kicked it into high gear to plan this engaging conference. True to its fashion, this ICLASP has all of the qualities our members and participants have come to expect: Intellectual expression, camaraderie around shared meals and social events, opportunities to network with international and interdisciplinary colleagues with an interest in research on language and social psychology. This year the Organizing Committee has added new features to the conference that we hope will continue in the future with invited symposia to diversify content and participation in our programming, pre-conference workshops for emergent and senior scholars, and opportunities built into the program to participate in salon-style discussions or just find a moment to retreat to a quiet space and write. Kim and the Organizing Committee are to be commended for putting together such a diverse and interdisciplinary set of scholars from around the globe addressing issues from animal communication to gestures, from group vitality research to language motivation, and much in between. Keynote speakers address a range of issues including intersections between culture and interpersonal communication, consequences of living within multilingual and multicultural contexts, considerations of bilingualism from a lifespan approach, and examinations of contemporary social challenges and crises from intergroup and media discourse perspectives. New this year, we feature Howie Giles as our spotlight plenary speaker who will give his retrospective. In the art world, a retrospective is an exhibition devoted to an artist who has achieved international recognition for a significant body of work produced over time. I can’t think of a more fitting tribute to a scholar who has accomplished this thrice over!

Finally, I invite you to set your intention for this conference. Be present in each moment, each new relationship, and each opportunity to learn that is offered to you. Seek out what is novel about this conference, these participants, and this local space. Savor conversations with students,
peers, colleagues, and legends in our field. I use the term “boutique conference” to describe ICLASP because it is exceptional and rare in its ability (our ability) to transcend disciplinary, methodological, national, and career path/rank boundaries. In the four days you will spend with us, I hope you will understand what I mean when I say to you “welcome home.” IALSP is my academic home and I offer it gladly to you. So, make yourself at home this conference. Mi casa es su casa. Fais comme chez toi.

Thank you for the privilege of serving you as IALSP President.

In gratitude,

Maggie Pitts

2016-2018 IALSP President
Letter from the Conference Chair

Dr. Kimberly Noels
ICLASP 16 Conference Chair

Since the last ICLASP meeting in Thailand, I and the dynamic, enthusiastic group of people that I’ve been privileged to work with, have had a lot of fun planning the 16th International Conference on Language and Social Psychology (ICLASP16) in Edmonton, AB, Canada. We are delighted to welcome you to Edmonton for several days filled with stimulating intellectual conversation, collegial conversation and collaboration, and explorations of the cultural and natural surroundings of Edmonton, Alberta. We will do our very best to make sure that your visit meets or exceeds your expectations.

It is an honour to host this meeting of the International Association of Language and Social Psychology (IALSP). IALSP brings together researchers from diverse disciplines who draw from social psychological theories and research to understand group and individual language behavior in society. This diversity is reflected in the attendees of ICLASP16: We have people from 19 countries representing over 20 disciplines. Consistent with previous ICLASPs, we have engaging plenary speakers and innovative paper sessions, on topics as diverse as swearing and sarcasm to ethnolinguistic vitality to the learning of Latin. This year we tried a few new formats as well. We organized some pre-conference workshops, to provide delegates with an opportunity to develop (or brush up on) their writing and data analytic skills. We have a series of invited symposia on topics from gesture and language, to medical communication, to human and nonhuman communication (just to take us out of our comfort zone a bit!). We also have two interactive poster sessions, and three “Science Salons”, where we can discuss topical issues in theory development, research findings, and applications in the social psychology of language. And we organized a post-conference writing retreat on knowledge translation and mobilization to develop our capacity to share our scholarship with a broader audience. We think these various formats will facilitate the sharing of ideas and collaboration on new research initiatives.

As many of you know, the decision to host the conference in Edmonton was a difficult one, in no small part because we faced “fierce competition” from our neighbour, the world-renowned site of Banff, AB. But Edmonton has its own delights. I hope during the conference you will be able to enjoy the 22km of parkland in the North Saskatchewan River Valley, which winds its way through the middle of the city. For a more cosmopolitan feel, visit our Arts and Ice Districts, Edmonton’s downtown centre for the arts, sports and entertainment. Stroll down bustling Whyte Avenue, with its boutiques, unique restaurants, lively bars, and, on Saturdays, a farmers’ market. Explore the Alberta Legislature grounds just a short walk across the High Level Bridge, where The Works art and design festival is taking place. Those of you who signed up for the ICLASP16 excursion will also have a chance to travel outside Edmonton to visit Elk Island National Park and the Ukrainian Heritage Village. And in the end, Banff and the many other spectacular places in the Canadian Rocky
Mountains is within a half-day drive; I hope you will have a chance to see this beautiful part of the world before or after the conference (perhaps during our post-conference writing retreat!).

Planning a conference truly requires a collective effort, and I am deeply grateful for all the advice, hard work, fellowship, and comic relief that so many people provided. I want to acknowledge the sage counsel of the IALSP Executive Committee, particularly its President, Dr. Maggie Pitts, who coordinated our post-conference writing retreat. We have a tremendous local organizing committee with members from across many departments with interests in language; likewise our student volunteers come from diverse disciplines with a common passion for language. A special mention goes to Dr. Dayuma Vargas, whose organizational skills, attention to detail, and good cheer are beyond compare, and to the graduate students in my lab who continue to inspire me with their clever ideas, willingness to help, can-do attitude, and humourous perspective. And I would like to acknowledge our numerous sponsors: the Departments of Psychology, Linguistics, East Asian Studies, and Sociology; the Faculties of Arts and Science; the U of A International; the Kule Institute for Advanced Study; and the City of Edmonton; and of course IALSP. A special thanks goes to my departmental colleagues who helped with the many administrative and technical jobs involved in holding a conference: Deborah Beaver, Jan Boulter, Paul Croome, Al Denington, Lil Dick, Liuba Gonzalez De Armas, Tom Johnson, Isaac Lank, Phil May, and EJ Meneses. Finally, I want to thank the plenary speakers, invited symposium organizers, saloniers, and all of our presenters, who are our raison d’etre.

Again, we are delighted that you could join us in Edmonton, and we look forward to a stimulating and enjoyable conference. Welcome to ICLASP16!

Kimberly Noels
ICLASP16 Conference Chair
Pre-Conference Workshops

**Workshop 1**
Telus Centre (TEL) 143

*Clear, Concise, and Graceful Scientific Writing*

Dr. Robert V. Kail, Purdue University

**Workshop 2**
Alberta School of Business (BUS) B-28

*Webs of relationships: An Introduction to Social Network Theory, Research, and Analysis*

Dr. Marina Doucerain, Purdue University

**Workshop 3**
Alberta School of Business (BUS) B-24

*Foundations and Practice in Computerized Language Analysis Techniques*

Dr. Ryan Boyd, University of Texas at Austin

Opening Ceremony

**7:00 - 8:30 PM | Timms Centre**

**Welcoming Remarks**

Dr. Steve Patten, Associate Dean of Research, Faculty of Arts, University of Alberta;
Dr. Chris Sturdy, Chair, Department of Psychology, University of Alberta;
Dr. Maggie Pitts, President, International Association of Language and Social Psychology;
Dr. Kim Noels, Conference Chair, 16th International Conference on Language and Social Psychology
Plenary Speaker

*Bilingualism Across the Lifespan: How Minds Accommodate Experience*

Dr. Ellen Bialystok, York University

Chair: Elena Nicoladis, University of Alberta

Performance

Sila Singers

Sila Singers are a throat singing (katajjaq) duo consisting of two Inuit women, Jenna Broomfield and Malaya Bishop, originally from Nunatsiavut and Nunavut, Canada, respectively.

Find out more: http://silasingers.wixsite.com/katajjaq

Reception

Meet up with old friends and make new ones in the lobby of the Timms Centre for the Arts.

Light refreshments will be served.

Cash bar.

Thursday, June 21, 2018

Newcomers’ Breakfast 7:30 - 9:00 AM | Telus Atrium

Breakfast for students and first-time ICLASP attendees. The Tamar Muracher Best Student Paper Award will be presented.
Presidential Address  
9:00 - 10:00 AM | TEL 150

Can an Intergroup Communication Approach Solve Wicked Communication Problems?

Dr. Liz Jones, Griffith University

Chair: Maggie Pitts

Break  
10:00 - 10:30 AM | Telus Atrium

Block A  
10:30 - 12:10 PM

Invited Symposium 1  
TEL 150

Using the Language of Groups to Divide and Unite

Chairs: Dr. David Rast III, University of Alberta, and Dr. Amber M. Gaffney, Humboldt State University

1. Definitions that Divide: Partisan Riffs in the Very Meaning of Words
Anne Wilson, Victoria Parker, Jaslyn English, Wilfred Laurier University

2. The Rise of Non-normative and Extreme Leaders through Rhetorical Strategies
Amber Gaffney, Humboldt State University; David Rast, University of Alberta; and Michael Hogg, Claremont Graduate University

3. Elections Communicate Consensual Views of Leadership and Identity
David Rast, University of Alberta; Amber Gaffney, Humboldt State University; Lily Syfers, Humboldt State University; Yunzhu Ouyang, University of Alberta; and Michael Hogg, Claremont Graduate University

4. Levels of Construal Abstraction and Attitudes Toward Multiculturalism
Antonis Gardikiotis, Aristotle University of Thessaloniki, and Eleni Lipourli, University of the Aegean
Invited Symposium 2

**Language-Based Prejudice: Individual Differences, Contextual Influences, and the Impact on Non-Native Speakers’ Well-Being**

Chair: **Nigel Mantou Lou**, University of Alberta

1. **Americans’ Attitudes Toward Foreign Accents**  
Marko Dragojevic and Sean Goatley-Soan, University of Kentucky

2. **Perceptions of non-native speakers in Poland and the UK: A cross-cultural investigation**  
Karolina Hansen, University of Warsaw; and Megan Birney, University of Chester at University Centre Shrewsbury

3. **Language mindsets predict attitudes towards non-native English-speaking immigrants in Canada**  
Nigel Mantou Lou and Kimberly Noels, University of Alberta

4. **Psychological and Acculturative Wellbeing of Hispanic/Latinos in the U.S.: Analyzing the Effects of Linguistic Competence, Ethnolinguistic Pride, and Stigma**  
Gretchen Montgomery and Yan Bing Zhang, University of Kansas

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Paper Session 1

**Communication Education**

1. **Pragmatics of analyzing Professional Communication**  
Rajinder Singh Ahluwalia, Guru Nanak Khalsa College, India

2. **Engaging learners in programmatic change: Enacting TBLT in higher education**  
Xavier Gutierrez, University of Alberta, Canada

3. **Relationship between University Educators’ Communication and Learning Styles**  
Lucille Mazo, MacEwan University, Alberta

4. **Digital Exclusion and Inclusion on Campus: Learner Inequity and Related Identity in Higher Education**  
Catherine Brooks, University of Arizona, USA
Linguistics, Discourse, Culture

1. Manipulative Figurative Linguistic Violence (MFLV) of National Anthems: A Socio-Cognitive Critical Discourse Analytical Perspective
Samson Olasunkanmi Oluga, The Federal Polytechnic Ede, Nigeria

2. Positioning Theory as a Discursive Approach to Understanding Peace Negotiations: The Bangsamoro Peace Process in the Philippines
Marshaley Baquiano, University of the Philippines Visayas, Philippines

3. English, Development, and Public Safety: Considering the Linguistic Landscape of Yangon Shopping Malls
Mark Fifer Seilhamer, National Institute of Education, Nanyang Technological University, Singapore

4. Latin in a contemporary setting: A thematic analysis of motivation to learn the classical language
Joshua Katz, Kimberly Noels, and Amanda Fitzner, University of Alberta, Canada

Lunch & Poster Session

12:10 - 1:30 PM | Telus Atrium

Multilingualism Poster Session: see page 21

Block B

Invited Symposium 1

Assessing 40 Years of Group Vitality Research

Chairs: Richard Y. Bourhis, Université du Québec à Montréal, and
Itesh Sachdev, SOAS, University of London

1. Perceptions of French Canadians toward English vs French inter-provincial migrants contributing to in group vs outgroup vitality
Richard Y. Bourhis, Université du Québec à Montréal

2. Towards a Vitality of Urban Multilingualism
Itesh Sachdev, SOAS, University of London
3. Towards a unified theory of vitality
Martin Ehala, University of Tartu

4. Group Vitality Research: future trends
Howard Giles, University of California Santa Barbara

Invited Symposium 2

Asian Association of Social Psychology Symposium on Culture & Language

Chair: James Liu, Massey University, New Zealand

James H. Liu, Massey University; Tibor Polya, Hungarian Academy of Sciences; and Eva Fulop, Hungarian Academy of Sciences

2. South Korean Young Adults’ Attitudes Toward Older Adults: Exploring the Direct and Indirect Effects of Contact Experiences
Yan Bing Zhang, University of Kansas

3. It is not only morphologies which make it difficult to acquire Japanese intransitive sentences: cultural and social norms in Japan
Yumi Inoue, Chinese University of Hong Kong

4. Oscillatory Brain Activity Differentially Reflects False Belief Understanding and Complementation Syntax Processing
Yao Guan, University of Florida

Paper Session 1

Sadness, Swearing, and Slam: Verbal and Visual Message Enhancers

1. The Effect of Tears as a Visual Signal of Sadness
Kenichi Itō, Chew Wei Ong, and Ryo Kitada, Nanyang Technological University, Singapore

2. Swearwords or sentence enhancers? The social and product inferences made from swearwords
Katherine Lafreniere, and Sarah G. Moore, University of Alberta, Canada

3. The poetics and politics of slam poetry in South West and Inner West Sydney
Rosalie Atie, Western Sydney University, Australia
Science Salon

**Accent-Schmaccent: An Applied Linguist’s View of L2 Pronunciation**

Led by: **Tracey Derwing**
University of Alberta, Simon Fraser University, Canada
(1 hour)

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**Break**

3:10 - 3:40 PM | Telus Atrium

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**Block C**

3:40 - 4:55 PM

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**Invited Symposium 1**

**TEL 150**

**Language and Gesture Use in Interpersonal Communication**

Chair: **Elena Nicoladis**, University of Alberta

1. **Gesture use in health care interactions: A semiotic resource for participants, an elucidating setting for researchers**
   Jennifer Gerwing, Akershus University Hospital

2. **Gesture use in conversations of international students**
   Jiwon You, Elena Nicoladis, and Xiaoting Li, University of Alberta

3. **The embodied marking of discourse navigation**
   Jennifer Hinnell and Sally Rice, University of Alberta

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**Invited Symposium 2**

**TEL 134**

**Gender and Language**

Chair: **Katy Chaffee**, University of Alberta

1. **Understanding men’s underrepresentation in foreign language classes**
   Kathryn E. Chaffee, Nigel Mantou Lou, and Kimberly A. Noels, University of Alberta

2. **Transgender People Navigate Communication Choices**
   Adrienne B. Hancock, George Washington University
3. The benefits and pitfalls of language change – the case of gender-fair language use
Magdalena Formanowicz, University of Bern

Paper Session 1

Positive Communication

TEL 143

1. The Language and Social Psychology of Savoring Across Cultures
Maggie Pitts, Sara Kim, Jian Jiao and Holman Meyerhoffer University of Arizona, USA

2. Cross-Cultural Expressions of Gratitude: A Review and Critique of Past Research on Self, Culture, and Gratitude
Jeanna Chi, University of Hawaii at Manoa, USA

3. Multitasking and Communicating Social Support
Pamela Kalbfleisch, Hamed Alghamdi, Amanda Pasierb, Tanja Eisenschmid and Haseon Park
University of North Dakota, USA

Science Salon

TEL 131 / 133

Social Dynamics and the Fostering of Resilient Communities of Practice in Indigenous Language Revitalization

Led by: Jordan Lachler
Director, Canadian Indigenous Languages and Literacy Development Institute
Department of Linguistics, University of Alberta
(1 hour)

Plenary Speaker

5:00 - 6:00 PM | TEL 150

Robert C. Gardner Award Recipient for Outstanding Research in Bilingualism

Dr. Jean-Marc Dewaele, Birkbeck College, University of London

The Social and Psychological Consequences of Multilingualism and Multiculturalism

Chair: Richard Clément
Gudykunst Memorial Lecture  
8:30 - 9:30 AM | TEL 150

*Culture, Context and Interpersonal Relations: Synergistic Insights from Pragmatics and Social Psychology*

*Dr. Helen Spencer-Oatey*, University of Warwick

Chair: *Tracey Derwing*

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**Break**  
9:30 - 9:50 AM | Telus Atrium

**Block D**  
9:50 - 11:30 AM

**Invited Symposium 1**  
TEL 50

*Contemporary Language Motivation Theory: 60 Years Since Gardner and Lambert (1959)*

Chairs: *Ali H. Al-Hoorie*, The English Language Institute, Jubail Industrial College, and *Peter D. MacIntyre*, Cape Breton University

1. Social Psychology and Second-Language Learning: How I tried to convince my supervisor to change the question  
*Donald Taylor*, McGill University

2. An early influence on the social psychology of language: The socio-educational model of second language acquisition  
*Richard Clément*, University of Ottawa, and *Sara Rubenfeld*, Government of Canada

3. Attitude towards the FL as the main predictor of Willingness to Communicate in the FL Classroom  
*Jean-Marc Dewaele*, University of London

4. How emotional is the socio-educational model?  
*Peter MacIntyre*, and *Jessica Ross*, Cape Breton University
2016-2018 Task Force: Communication and Transnational Mobilities

Chair: Liz Jones, Griffith University

Invited Symposium 2

1. **Identity Transformation During a Time of Resettlement: A Case Study of Refugee Identity Reformation in the United States**
   Eric Tsetsi, and Maggie Pitts, University of Arizona

2. **Reinventing the Self: Voice and (In)Visibility in Domestic Migrant Workers Returnee Narratives**
   Hans J Ladegaard, The Hong Kong Polytechnic University

3. **Communicating with LEP patients in Australia: How do health professionals decide what should be communicated and by whom?**
   Nicola Sheeran, Griffith University; Liz Jones, Griffith University; Rachyl Pines, University of California, Santa Barbara

Paper Session 1

**Language Pragmatics and Communication Competence**

1. **Politeness in Job Search Rejection Messages for First-Time Job Seekers**
   Stephanie Smith, Virginia Tech, USA

2. **The importance of clear definitions: the impact of misunderstanding on a social enterprise in rural India**
   Ann Rogerson, University of Wollongong, Australia

3. **Measuring Double Standards for Competence: Language Matters**
   Martha Foschi, University of British Columbia, Canada; André Ndobo, Université de Nantes, France; Alice Faure, Université de Nantes, France

4. **Did I Offend You or Did It? Agency Assignment in Interpersonal Apology**
   Yiwei Wang and Matthew McGlone, The University of Texas at Austin, USA

Paper Session 2

**Intergroup Communication**

1. **Communication Accommodation and the Reduction of Interability Prejudice: Testing the Mediator and Moderator Effects**
   Gabrielle Byrd and Yan Bing Zhang, University of Kansas, USA
2. The effects of group membership and stereotypes on responses to accumulated nonaccommodation
Jessica Gasiorek, University of Hawaii at Manoa, USA; and Marko Dragojevic, University of Kentucky, USA

3. Towards of a Model of Intergroup Interdependence
Matthew Giles and Rachyl Pines, University of California, Santa Barbara, USA

4. “We don’t want to associate with them”: Health Implications for Intergroup Comparisons of Young Adult Cigarette Smokers to the Novel Outgroup Electronic Cigarette Users
Samantha Stanley, University of Maryland, USA; and Margaret Pitts, University of Arizona, USA

**Excursion**

12:00 PM | Telus Centre Main Entrance

12:00 PM - Bus Departs for Ukrainian Village and Elk Island

Saturday, June 23, 2018

**Annual General Meeting**

7:30 - 9:00 AM | TEL 150

Breakfast will be served.

**Plenary Speaker**

9:00 - 10:00 AM | TEL 150

The Effects of Media Discourse on Social Psychological Processes Within a Context of Crisis

Dr. Antonis Gardikiotis, Aristotle University of Thessaloniki

Chairs: David Rast and Amber Gaffney
Invited Symposium 1

*Human and Nonhuman Animal Communication: Are they actually different beasts?*

Chair: **Chris Sturdy**, University of Alberta

1. **Emotional perception in humans and birds**  
   Jenna Congdon, University of Alberta

2. **What can squirrel communication tell us about language?**  
   Shannon Digweed, MacEwan University

3. **Insect communication**  
   Kevin Judge, MacEwan University

4. **Similarities and differences between the syntax of bird songs and human language**  
   Richard Hedley, University of Alberta

Paper Session 1

*Deception and Distrust*

1. **(De)humanization and (Dis)trust: Representations of Muslims in UK Newspapers Following the July 7th London Bombings**  
   Reeshma Haji, Laurentian University, Canada; Shelley McKeown Jones and Alex Matthews, University of Bristol, United Kingdom

2. **The Influence of Lying and Machiavellianism on Memory**  
   Todd Williams, and Isaac Simon, Grand Valley State University, USA

3. **The Third Party’s Communication During the Deceptive Event**  
   Giovanni Vila, University of Hawaii at Manoa, USA
Health Communication

1. Intergenerational Communication at the Local Pharmacy
   William Hoffman, University of Kansas, USA

2. Understanding health practitioners’ use of records in bilingual and monolingual contexts: The impact on communication
   Ivan Chang, Renata Meuter and Julia Hocking, Queensland University of Technology, Australia

3. Pharmacy student self-reported attitudes, beliefs and behaviours about communicating with patients: impact of theory-based communication tutorials
   Bernadette Chevalier, The University of Queensland, Australia; Bernadette Watson, The Hong Kong Polytechnic University, Hong Kong; Neil Cottrell, The University of Queensland, Australia

4. Lifestyle communication in medical interactions: Data from China
   Ying Jin, The Hong Kong Polytechnic University, Hong Kong

Home Culture and Heritage Language Comparisons

1. The rooted L2 self promotes flow experiences in Gaelic language and music
   Heather Sparling, Cape Breton University, Canada; Susan Baker, University of Queensland, Australia; Peter MacIntyre, Cape Breton University, Canada; Jessica Ross, Cape Breton University, Canada

2. Invisible heritage language maintenance struggle: A case study of an Arabic-speaking immigrant family
   Morad Alsahafi, King Abdulaziz University (KAU), Saudi Arabia

3. Maintaining One Language while Learning Another: Moroccan Children in Belgium.
   Graziela DeKeyser, KU Leuven, Belgium; and Gillian Stevens, University of Alberta, Canada

4. Culture Shock and its Ethnocentrism: Roots of Language and Miscommunication Revealed
   Ray T. Donahue, Nagoya Gakuin University, Japan

Lunch & Poster Session

12:10 - 1:30 PM | Telus Atrium

Communication and Pragmatics Poster Session: see page 22
Invited Symposium 1

Overcoming language barriers in healthcare: Towards safe and effective communication

Chairs: Bernadette Watson, Hong Kong Polytechnic University

1. Judgements of likelihood in health contexts: Are ‘possibly’ and ‘presumably’ interpreted similarly by bilingual and monolingual English speakers?
   Renata Meuter, Queensland University of Technology (QUT); Norman Segalowitz, Concordia University; Marina Doucerain, Concordia University; and Julia Hocking, Queensland University of Technology (QUT)

2. Talking about risk in pregnancy: Impact of role and language in midwifery consultations
   Danielle Ferndale, The University of Queensland; Renata Meuter, Queensland University of Technology (QUT); Bernadette Watson, Hong Kong Polytechnic University; and Cindy Gallois, The University of Queensland

3. Applying communication accommodation theory to role-play for effective health communication training
   Bernadette Watson, Hong Kong Polytechnic University; Julia Hocking, Queensland University of Technology (QUT); Renata Meuter, Queensland University of Technology (QUT); Vincent Tam, Queensland University of Technology (QUT); and Cindy Gallois, The University of Queensland

4. Informing me, involving me, professional, empathic- patient preferences for how their doctor communicates
   Liz Jones, Griffith University; Bernadette Watson, Hong Kong University; Gordan Gan, Griffith University; and Daniel Barrett, Griffith University

Paper Session 1

Language Learning Motivation and Self

1. International Students’ Pursuing Goals in an ESL Academic Setting: Ordinary Magic or Ecological Resilience?
   Andrea C. Valente, York University, Canada

2. What’s in a name? Motivations for baby-naming in multicultural contexts
   Jorida Cila and Richard Lalonde, York University, Canada
3. The Dynamics of Teachers’ Support and Students’ Self-Determination Throughout the Second Language Course
Dayuma I. Vargas Lascano, Université Laval, Canada; Kimberly Noels, University of Alberta, Canada; and Maya Sugita McEown, Université Laval, Canada

Paper Session 2

Accents, Attitudes, and Awareness: Registers and Discrimination

1. “Siu siu la… it’s really not much of a big deal, I switch quite easily”:
Examining Cantonese-English code-switching using a mixed-methods approach
Odilia Yim and Richard Clément, University of Ottawa, Canada

2. Perceived Accent Discrimination Among Native and Non-Native Speakers: Consequences and Perceived Legitimacy as a Factor for Resilience.
Nathalie Freynet and Richard Clément, University of Ottawa, Canada

3. When you say something, I decide what you mean! The role of auditory gaydar on message interpretation
Fabio Fasoli, University of Surrey (UK) & ISCTE-IUL (PT), UK

4. A Narrative Discourse of Stigma Awareness: Exploring Scripts of Student Reflections on Anti-LGBT Stigma
Moniq Muyargas, University of the Philippines Visayas, Philippines; Eric Julian Manalastas, University of the Sheffield, England; Pierce Docena, University of the Philippines Visayas Tacloban College, Philippines

Science Salon

All We Need is Operant Conditioning

Led by: Christopher Sturdy and Elena Nicoladis
University of Alberta, Canada
(1 hour)
Special Session

Resurrecting and California Dreaming...

Dr. Howard Giles, University of California, Santa Barbara (and respondents)

Introduction: Jane Giles

Chair: Maggie Pitts, University of Arizona, USA

Closing Banquet

6:45 - 6:55 PM | Telus Centre Main Entrance

Buses to Muttart Conservatory departs from Telus Centre (main entrance) between 6:45-6:55 PM.
1. **The Effects of YouTube Listening/Viewing Activities on English Learners’ Listening Comprehension**  
Chang-Ho Ji and Li-Li Kuo, La Sierra University, USA

2. **The role of English Use Anxiety, Ethnic Group Importance, and Ethnic Membership Self-Esteem on the Situated Ethnic Identities of International Students**  
Ying Shan Doris Zhang and Kimberly Noels, University of Alberta, Canada

3. **Vocal emotion recognition in a second versus foreign language**  
Yondu Mori, Xiaoming Jiang, and Marc D. Pell, McGill University, Canada

4. **Language Use and Situated Ethnic Identity in Singapore**  
Jayasree Narayanan, University of Alberta, Canada; Kimberly Noels, University of Alberta, Canada; Mark Seilhamer, National Institute of Education, Nanyang Technological University, Singapore

5. **Heritage language anxiety as a moderator for situational ethnic identity**  
Ferdose Mohamed and Kimberly Noels, University of Alberta, Canada

6. **Heritage Language Loss Across Generations**  
Charles Hill, Whittier College, USA

7. **An approach to the study of motivation of Spanish as a foreign language migrant learners from a Self-Determination Theory perspective**  
Virginia Gründler, University of the Republic, Uruguay

8. **Cross-cultural adjustment and adaptation of Saudi Arabian international ESL students in the UK**  
Fatimah Alsaadi, Alina Schartner and Tony Young, Newcastle University, UK

9. **How teachers communicate their feedback influences students’ perceptions of teachers’ mindsets and students’ need satisfaction**  
Camilla Osman, Nigel Mantou Lou, and Kimberly Noels, University of Alberta, Canada

10. **English Proficiency, Linguistic Distance and Age at Migration among Asian Immigrants in the United States.**  
Gillian Stevens, University of Alberta, Canada; and Lei Chai, University of Toronto, Canada
1. A Worldview of Togetherness Retrieved from an Analysis of Korean Vernaculars
Gyuseog Han, Chonnam National University, South Korea; and Bongyoung Choi, Korea Aerospace University, South Korea

2. Informed consent: Managing the dance of interests
Maureen Ehrensberger-Dow, Felix Steiner and Myriam Frey Schär Zurich University of Applied Sciences (ZHAW), Switzerland

3. Mindreading to win (and keep) friends: Relational mobility predicts mentalizing ability
Andy Scott and Takahiko Masuda University of Alberta, Canada

4. Reducing Intergroup Anxiety through Exposure to Humanizing Discourse: A Social Identity Perspective
Samantha Stitt and Reeshma Haji, Laurentian University, Canada

Katherine A. Collins, Concordia University of Edmonton, Canada; Yi-Tai Seih, National Taiwan University of Science and Technology, Taiwan; and Richard Clément, University of Ottawa, Canada

6. Hella Dope, confident understanding mediates the relationship between slang and multiple belonging needs.
Benny Chu, Bryan Sherburne, Josue Rodriguez, Amber Gaffney Humboldt State University, USA

7. What’s in a name? How labels of online-encyclopedias attract (certain) users and foster or attenuate bias.
Ina von der Beck, Leibniz-Institut fuer Wissensmedien, Germany; and Aileen Oeberst, Johannes Gutenberg-Universitaet Mainz, Germany

8. Go Pro Bono: Prosocial Language as a Success Factor in Crowdfunding
Agnieszka Pietraszkwicz and Magdalena Formanowicz, University of Bern, Switzerland; and Brithe Soppe, University of Oslo, Norway

9. Greater Bilingual Language Experience Predicts Greater Sarcasm Use in Daily Life
Mehrgol Tiv, McGill University, Canada; Vincent Rouillard, Massachusetts Institute of Technology, USA; Naomi Vingron, Sabrina Wiebe and Debra Titone McGill University, Canada

10. The Role of Subjective Ethno-linguistic Vitality on Language Learning - A Look at Heritage and Non-heritage Learners.
Jiawen Chen and Kimberly Noels, University of Alberta, Canada
Map of Conference Area